

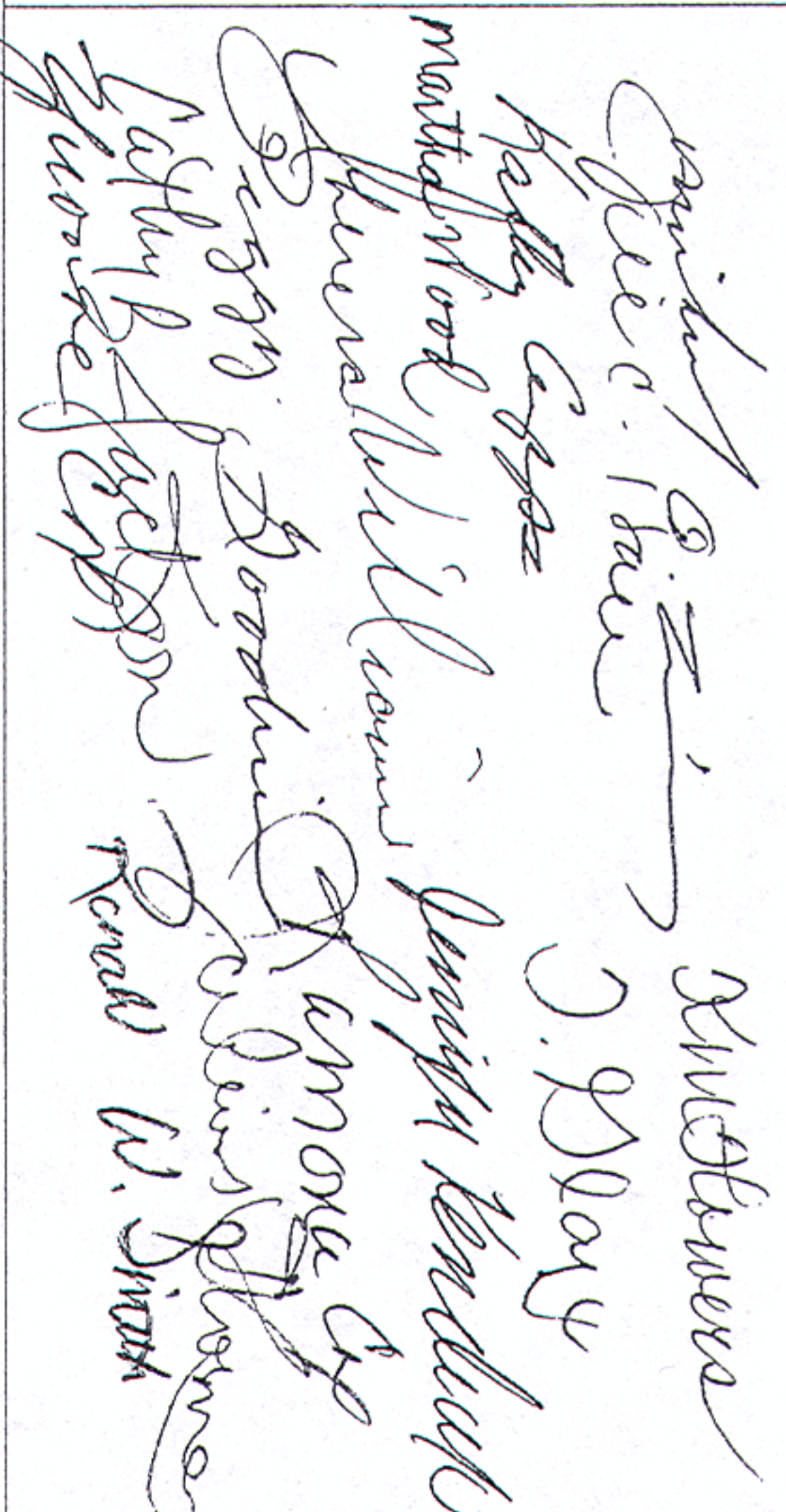
CONTINUOUS IMPROVEMENT PLAN DEVELOPMENT AND IMPLEMENTATION TEAM

This plan was developed/ or revised during the following time period (e.g. April, May 2010 September 2010):

The Continuous Improvement Plan was developed and revised from May of 2010 through September of 2010.

Provide a brief description of the planning process, including how teachers will be involved in decisions regarding the use of state academic assessments, and other data sources in order to provide information on and to improve the achievement of individual students and the overall instructional program and how parents were involved with faculty and staff in developing, and implementing the CIP (Title I, Section 1116(b)(A)(viii)):

The School Improvement Team met in May with the faculty, parents, and interested stakeholders. During this meeting, the group reviewed the Continuous Improvement Plan (CIP) to decide which components of the plan had been achieved, as well as, which components needed to be included in the CIP plan for the 2010-2011 school year. The Leadership Team met on May 12, 2010 to rewrite the strategies and actions steps as needed for the 2010-2011 plan. The team met again in August 2010 to review and update the test data for the current plan. The team disaggregated the data from the Stanford-10, ARMT, Alabama Alternative Assessment, PRIDE survey, DIBELS, Alabama High School Graduation Exam, ACCESS, Alabama Direct Assessment of Writing, PEPE, School Incident along with local data from Thinklink and STAR Reading. The school improvement team met to suggest strategies, professional development, and the budget requirements for the CIP plan. Once the draft is completed, the plan will be presented to the faculty, parents, and interested stakeholders at a faculty meeting to read and make any modifications as needed. Once everyone has accepted the plan, a copy will be sent to the school district's board for approval and a signature by the school district's superintendent. The final CIP will be published, and copies will be distributed to interested people.

Instructional Leadership Team Names (The Leadership Team must include the principal, faculty [including ELL resource lead teacher if applicable], staff, parents, community stakeholders, and/or students.)	Positions (Identify position held, e.g., Administration, Faculty, Staff, Grade Level and/or Subject Area. Parents and Community members.)	Signatures (Indicates participation in the development of the CIP)
<p>Julius Thomas Michael King Jill Hall Kathy Capps Jennifer Kendrick Peggy Goodwin Martha Wood Theresa Williams Cathy Jackson Kimberly Flowers Ramona Cox Ronald W. Smith Yvonne Cox Tori Glaze</p>	<p>Principal Assistant Principal Guidance Counselor Media Specialist Literacy Coach Resource Teacher Fourth Grade Teacher Fourth Grade Teacher Fifth Grade Teacher Sixth Grade Teacher Seventh Grade Teacher Community Leader Parent Student</p>	 <p>Handwritten signatures of Julius Thomas, Michael King, Jill Hall, Kathy Capps, Jennifer Kendrick, Peggy Goodwin, Martha Wood, Theresa Williams, Cathy Jackson, Kimberly Flowers, Ramona Cox, Ronald W. Smith, Yvonne Cox, and Tori Glaze.</p>